

LONDON · UNITED KINGDOM



THE ACADEMY OF INFLUENCE INTERNATIONAL

Associate Degree in Theology · Syllabus 2026–27

SHAPING LEADERS, IMPACTING NATIONS

Dr Apostle Esther Susan Noreen, Chancellor & President

In affiliation with The Embassy of Influence International



A LETTER FROM THE CHANCELLOR

WELCOME, FUTURE THEOLOGY SCHOLARS

We are thrilled to extend a warm welcome to every student who has enrolled at The Academy of Influence International. This one-year programme, commencing on Thursday 8 October 2026 and concluding in September 2027, is ready for take-off. It is designed around busy lives: classes are held live online on Thursdays, 7:00–9:00pm UK time, so you can pursue your calling in theology without setting aside your daily commitments.

During this transformative journey you will complete ten modules, culminating in the conferral of the Associate Degree in Theology. Our faculty, committed to theological education, will guide you through a curriculum that reaches into the profound questions of the faith, fostering both intellectual and spiritual growth. Whether you come for personal enrichment, for ministry, or for academic advancement, this programme is an opportunity to deepen your understanding of God and His Word.

At the Academy we keep a supportive and inclusive community, where students from many backgrounds come together to explore, to question, and to grow in faith. We encourage you to seize this opportunity and to remain part of our academic family. Your journey towards a deeper understanding of theology begins here. Thank you for entrusting your spiritual education and the building of your character to us.

Gracious regards,

Dr Apostle Esther Susan Noreen

CHANCELLOR & PRESIDENT · THE ACADEMY OF INFLUENCE INTERNATIONAL



THE ACADEMY

LEADERSHIP AND ADMINISTRATION

CHANCELLOR & PRESIDENT

Dr Apostle Esther Susan Noreen

VICE PRESIDENT

Pastor Ruth Moriah

PRINCIPAL

Bishop Omar Elliott

FINANCIAL MANAGER

Rowena Raine

In affiliation with The Embassy of Influence International.

The Associate Degree in Theology runs 8 October 2026 – September 2027. Teaching is live online on Google Meet, Thursdays 7:00–9:00pm UK time.

SCHOOL DAYS OFF

HOLIDAYS

Classes are adjusted for the following:

HOLIDAY	DATES
Christmas vacation	16 December 2026 – 7 January 2027
Holy Week	19 March – 1 April 2027



POLICY & RULES OF OPERATION

REGISTRATION AND ATTENDANCE

Registration. The £50 registration fee is payable on enrolment and is non-refundable. The third cohort begins on Thursday 8 October 2026.

Late registration continues from the first class for sixteen days. Any point after that is at the discretion of the Academy's administration and the instructor.

The academic year runs 8 October 2026 – September 2027. All tuition fees must be paid in full before graduation.

Withdrawing from the programme. To withdraw, a student must notify the Registrar, a faculty adviser or the instructor, in person and by written request, of their intent to leave the programme. The student will receive written notice of their withdrawal, signed by the authorising officer.

Attendance. It is the student's responsibility to tell the instructor or a member of the Academy's administration when they will not be in class.

01 Absences

- Students are allowed up to five authorised absences, but must make up the class they missed. A student who exceeds them is placed on academic probation and meets with their instructor and an officer of the Academy to discuss whether they can continue.

02 Lateness

- There is a ten-minute grace period from the start of class; after that a student is counted as late. Four lates count as one absence. If you are going to be late, contact your instructor before the class begins.

Class participation. In this online setting, participation means active engagement on camera (see the Camera On Policy): reading the Scriptures, discussion, the questions-and-answers segment, and volunteering for assignments.

Online Chapel Services. After every three modules there is a Chapel Service, a time for students to reflect on what they have been taught and to serve in key positions. It is a live segment that your church, family, friends, instructors and fellow students can watch.

Inclusive language. Students are asked to use language that is not gender-specific: “humankind”, “humanity” or “people” rather than “man” or “mankind”; “no one will escape the judgment” rather than “no man will escape the judgment”.



THE PROGRAMME

ASSOCIATE DEGREE COURSE LISTING

MODULE	COURSE	CREDITS
1	Bible Fundamentals I & II	8
2	Introduction to Christian Ethics	6
3	Evangelism	8
4	Introduction to Systematic Theology	6
5	General Bible I & II	8
6	The Gospels	6
7	The Life of Paul	6
8	Introduction to the Book of Revelation	3
9	African Presence in the Bible	6
10	Teachers Training I & II	8

On completing 60 credits, the student is eligible to receive the Associate Degree in Theology.

REQUIRED BIBLES

REQUIRED BIBLE

The Companion Bible, enlarged print edition — E. W. Bullinger (Kregel)

REQUIRED COMMENTARY BIBLE

The NIV/KJV Side-by-Side Bible, large-print edition — Zondervan (2011, hardcover)

NOT REQUIRED, BUT GOOD TO HAVE

The Expositor's Study Bible — Jimmy Swaggart Ministries (2008)



MODULE 1 · 8 CREDITS

BIBLE FUNDAMENTALS I & II

The student will learn the necessary foundation stones of the Faith. Topics include what faith is, salvation, repentance, the power of the Blood of Christ and effective prayer.

RECOMMENDED TEXTS

The Bible & Foundational Truths for Christian Living

The Spirit-Filled Believer — Derek Prince

SYLLABUS

- 01 Introduction
- 02 What does it mean to be a believer?
- 03 What is discipleship?
- 04 What is faith?
- 05 Bible basics
 - What does it communicate?
 - Where is my place?
- 06 What is salvation, and how does it affect me?
- 07 What is repentance?
 - Why is it important?
- 08 Effective prayer
- 09 The ministry of Christ
 - His miracles
 - His message
 - The parables — the spiritual truths revealed
- 10 The Beatitudes
- 11 Christ's sacrifice — "The Power of His Blood": the Passover and Christ's Passion
- 12 The power and importance of the Resurrection
- 13 Baptism, the gateway sacrament — "The death of the flesh, the awakening of the Spirit"
- 14 The first converted Christian



- 15 The work of the Church in the life of the believer**
 - The Church's responsibility to the believer
 - The believer's responsibility to the Church
- 16 The work of the Holy Spirit — who is He?**
- 17 The process of sanctification**
- 18 Old Testament law and New Testament grace**
- 19 Christian church denominations**
- 20 Comparative religions (overview)**
- 21 Heaven and hell**
- 22 Signs of the believer**
 - The evidences of salvation
 - Living with liberty under control
 - Grace with responsibility



MODULE 2 · 6 CREDITS

INTRODUCTION TO CHRISTIAN ETHICS

Thoughtful discussion and ethical analysis, grounding our moral decisions in the principles and teachings of Christianity.

RECOMMENDED TEXTS

Christian Ethics: An Introduction to Biblical Moral Reasoning — Wayne Grudem

Christian Ethics in Plain Language — Kerby Anderson

SYLLABUS

01 Part 1 — Foundations of Christian ethics

- Christian ethics defined
- Primary questions: the source of Christian ethics, the nature of human beings, the purpose of Christian ethics
- Secondary questions: responding to moral dilemmas, the principles and virtues Christian ethics emphasises, the role of the Christian community
- Pagan and Christian ethics compared
- The Christian view of goodness

02 Part 2 — Living out Christian ethics (Micah 6:8)

- The importance of our study
- Christian ethics challenged by life
- The influence of radio, television and literature
- The lofty ideals of the Christian faith (Ephesians 1:13; 4:4)
- The mighty agencies that make these ideals possible
- Perfection as an ideal, and what it implies
- The believer's progressive intimacy
- Christian character in manifestation
- Love, the greatest of ideals



03 Part 3 — Believers in the heavenly kingdom

- The believer in the heavenlies
- Separation in Scripture
- Three classes of men
- Believers as a kingdom of priests
- Justification and sanctification
- The doctrine of regeneration (John 3:3–8): its nature, necessity and means
- Personal divine life — prayer (James 5:7)
- Old and New Testament views of prayer; David's penitential prayer
- Christ's high-priestly prayer: three broad petitions
- The conditions of right prayer

04 Personal divine life — service

- Service, the object of personal life
- Profound lessons in the call of Moses
- Other prominent lessons of service
- The range of Christ's service
- Service in contrast

05 Personal divine life — fellowship and worship

- Stages of experience
- The peace offering and fellowship
- The expression of fellowship and worship
- The Christian's means of fellowship and worship

06 Union with God and the fullness of the Spirit

- Union with God, the goal of personal divine life
- Union with God among the prophets
- Israel's further longing for divine union
- The Christian era: abiding in Christ
- Spirit-filling, a complete assurance



PRIMARY QUESTIONS

What is the source of Christian ethics? The ultimate authority from which Christian ethical principles are derived — for Christians, God, Scripture and the teachings of Jesus Christ.

What is the nature of human beings? Human nature, sin, and the potential for moral transformation through faith in Christ.

What is the purpose of Christian ethics? Its overarching goal: glorifying God, promoting love, and fulfilling the Great Commission.

SECONDARY QUESTIONS

How should Christians respond to specific moral dilemmas? Issues such as abortion, euthanasia, capital punishment and social justice.

What principles and virtues does Christian ethics emphasise? Love, compassion, forgiveness, humility and integrity; the Golden Rule and the Ten Commandments.

What role does the Christian community play? Fellowship, accountability and discipleship in ethical living.



MODULE 3 · 8 CREDITS

EVANGELISM

The student will be instructed in being an effective witness of the Faith: the history of evangelism, the role of the evangelist, and being effective in presenting the Good News.

RECOMMENDED TEXTS

Evangelism in the Early Church — Michael Green

Tell the Truth — Will Metzger

SYLLABUS

- 01 **What is an evangelist?**
 - Their importance
 - Their role and purpose in the wider Christian community
- 02 **The history of evangelism**
 - The Bible's references — the Book of Acts
 - Evangelism after the persecutions
 - The revival periods of the modern Church
- 03 **Character studies: noted evangelists**
 - Biblical
 - Modern
- 04 **The work of the Holy Spirit in relation to the evangelist**
- 05 **Effective communication — the message of Good News**
 - Written
 - Oral
- 06 **The elements of the Gospel message**
- 07 **Preparing to be an evangelist**
 - The criteria
 - Public speaking and preaching: oral presentation and homiletics



MODULE 4 · 6 CREDITS

INTRODUCTION TO SYSTEMATIC THEOLOGY

A survey course giving the student an overview of the ten basic doctrines of the Church: Theology, Christology, Pneumatology, Ecclesiology, Soteriology, Hamartiology, Bibliology, Anthropology, Angelology and Eschatology.

RECOMMENDED TEXTS

The Great Doctrines of the Bible — William Evans

SYLLABUS

01 Introduction

- What is systematic theology?
- What purpose do the doctrines serve within the Church?
- An overview of the ecumenical councils
- Denominational views on systematic theology

02 The doctrines — the Trinity

- Theology
- Christology
- Pneumatology

03 Soteriology — salvation

04 Hamartiology — sin

05 Bibliology — the Bible

06 Anthropology — humanity

07 Ecclesiology — the Church

08 Angelology — angels

09 Eschatology — last things



MODULE 5 · 8 CREDITS

GENERAL BIBLE I & II

An exploration of the Bible, familiarising the student with the books of the greatest Book of all time: its components, the dispensations, the covenants, and the Tabernacle in the wilderness. (Prerequisite: Bible Fundamentals or equivalent.)

RECOMMENDED TEXTS

Journey Through the Old Testament — Harcourt Religion Publishers

1001 Surprising Things You Should Know About the Bible — MacGregor & Prys

SYLLABUS

01 Introduction

- What is the Bible?
- To whom and for whom it was written
- A brief history of how it came to its present form
- The languages of the Bible
- The geography and culture of the Bible

02 The books of history

- The Pentateuch: creation, the Garden of Eden and the Fall, the Flood, the lives of the patriarchs
- Abraham, Moses, Joshua, Caleb and the Judges
- Ruth, Samuel, Kings, Ezra, Nehemiah and Esther

03 The books of poetry

- Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon

04 The books of prophecy

- Major prophets: Isaiah, Jeremiah, Ezekiel, Daniel
- Minor prophets: Hosea to Malachi
- Prophecies to Israel, Judah, the Gentile nations, Assyria and Chaldea; exilic and post-exilic prophecy

05 The covenants of the Bible

- Edenic, Adamic, Noahic, Abrahamic, Mosaic, Davidic, Palestinian, and the New Covenant

06 The Tabernacle — worship in the wilderness

- Composition and layout
- The vessels of the Tabernacle
- The High Priest and the priests' vestments
- The feasts established within Israel



07 The dispensations of the Bible

- Innocence, Conscience, Human Government, Promise, Law, Grace, Tribulation, Kingdom



MODULE 6 · 6 CREDITS

THE GOSPELS

The historical background of the Gospels, the message of the four Gospels, and the life and ministry of Christ — a historical, biographical and exegetical study of the life and teaching of Jesus as set forth in the four Gospels.

RECOMMENDED TEXTS

Four Portraits, One Jesus

Synopsis Quattuor Evangeliorum — Greek–English RSV

SYLLABUS

01 Introduction to the Gospels

- Why the Gospels were written
- The Gospel today and the first-century Gospel

02 The origin, development and transmission of the Gospels

03 The Gospel according to Mark

- The meaning of “Christ” and “Messiah”
- The “Messianic secret”
- The secret of the Kingdom of God
- Those who recognise the Christ

04 The Gospel according to Matthew

- Matthew and Mark's similarities
- Old Testament quotations
- Jesus fulfils the law

05 The Gospel according to Luke

- Angels address Mary in Luke, Joseph in Matthew
- Matthew's and Luke's genealogies compared
- The uniqueness and view of Luke

06 The Gospel according to John

- Christology
- Jesus is God
- Jesus' commandments to the disciples
- How belief and love relate



MODULE 7 · 6 CREDITS

THE LIFE OF PAUL

An in-depth look at the Apostle Paul, “one born out of due time”: his life and ministry to the Church. The student will finish with a working knowledge of this servant of the Lord who helped shape the Church community.

RECOMMENDED TEXTS

The Life of St. Paul — James Stalker

SYLLABUS

01 Background

- Time of birth
- The state of the world
- Family
- Education
- Employment and trade

02 Early religious involvement

- Stephen's preaching and stoning — unconscious preparation for ministry
- Saul's early persecution of the Church
- The Damascus experience and conversion

03 The work suited to his talents and ability

04 Character study: his written works, his character

05 The missionary journeys

06 The church community shaped by Paul

- The great controversy — Acts 15
- His Gospel — Romans

07 Paul's place in history

08 The message of the epistles (overview)

- 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus, Philemon, Hebrews



MODULE 8 · 3 CREDITS

INTRODUCTION TO THE BOOK OF REVELATION

An introductory overview of the Book of Revelation, unravelling its profound symbolism and exploring its relevance to our contemporary world.

RECOMMENDED TEXTS

The Book of Revelation — Clarence Larkin

The Companion Bible — E. W. Bullinger

SYLLABUS

- 01 Introduction
- 02 The Nicolaitans
- 03 The Book of Daniel and his visions
- 04 The horsemen of the Apocalypse
- 05 The seven judgments — seals, trumpets and bowls
- 06 The Olivet Discourse
- 07 The horsemen in time
- 08 The Book of Revelation
- 09 Eschatology
- 10 Key words: judgment, hell, predestination, death
- 11 The prophets: present, future, last things
- 12 The regathering and restoration of Israel
- 13 Zechariah — worldwide impact



MODULE 9 · 6 CREDITS

AFRICAN PRESENCE IN THE BIBLE

The presence of persons of colour in the Bible throughout antiquity, their contributions, and the lasting monuments that speak to God's continuing interaction with His people.

RECOMMENDED TEXTS

The Original African Heritage Study Bible, KJV — General Editor Rev. Cain Hope Felder

SYLLABUS

01 Lesson 1 — Introduction and theory

- Approaches to the sources
- Defining “Africanness”
- The Bible's explicit, implicit and presumed African presence

02 Lesson 2 — Identifying African people in the Bible

- Names and adjectives
- Ancestors and family trees
- The importance of this study
- Anthropologist, archaeologist and artefact defined

03 Lesson 3 — In the beginning

- The Garden of Eden and its geographical boundaries
- Adam, and the patriarchs before and after the Flood
- Mesopotamia and early civilisation: agriculture, the ziggurat, irrigation, cuneiform and the scribe

04 Lesson 4 — Noah and his sons

- The curse explained (Genesis 9:20–27)
- Hamitic, Japhetic and Semitic
- The uses of the word Ham
- The sons of Ham — Cush (Ethiopia) and his descendants

05 Lesson 5 — Mizraim (Egypt)

- The sons and descendants of Mizraim
- The story of Joseph and ancient Egypt

06 Lesson 6 — Phut (Libya)

- The Libyans and the Cyrenians — Simon of Cyrene, Lucius of Cyrene



07 Lesson 7 — Canaan

- The sons of Canaan and the Canaanite peoples
- Descendants of Canaan in Scripture

08 Lesson 8 — The genealogy of Yeshua (Jesus) Christ

09 Lesson 9 — Women of colour who left their mark on biblical history



MODULE 10 · 8 CREDITS

TEACHERS TRAINING I & II

Preparing and equipping the student to teach, as an instructor or Christian educator: the history of education, and the techniques that convey necessary truths to each age group.

RECOMMENDED TEXTS

The Craft of Christian Teaching: Essentials for Becoming a Very Good Teacher — Israel Galindo

SYLLABUS

- 01 Introduction
- 02 The philosophy of Christian education
- 03 The philosophy of religion
- 04 The history of education in relation to Christian theology
 - The Jewish, Athenian, Spartan and Roman communities
- 05 Christianity, pagan culture and teaching
 - Rejection, resistance, reconciliation, and its results
- 06 Three vehicles of Christian education
 - Home, school, church
- 07 Three influences on Christian education
 - Heredity, environment, personality
- 08 Early childhood education
 - From infancy (0–6) to middle adolescence (15–17)
- 09 The Sunday School ministry
- 10 Comparative religions
 - Hinduism, Buddhism, Confucianism, Judaism, Islam
- 11 Cultic religions
 - Jehovah's Witnesses, the Unification Church, the Latter-day Saints, Scientology
- 12 The sociology of education
- 13 Being effective as an educator
- 14 The goals and objectives of the educator
- 15 Exit protocols: preparing and delivering a lesson plan



PROGRAMME COST

TUITION AND FEES

FEE	AMOUNT
Registration fee — non-refundable, payable on enrolment	£50.00
Tuition for the year — in full, or by the payment plan below	£850.00
Graduation robes — separate from tuition, paid before the ceremony	£80.00

TUITION FEE PAYMENT PLAN

DUE	PAYMENT	AMOUNT
1 September 2026	Initial tuition payment	£80.00
1 October 2026	Instalment 1 of 11	£70.00
1 November 2026	Instalment 2 of 11	£70.00
1 December 2026	Instalment 3 of 11	£70.00
1 January 2027	Instalment 4 of 11	£70.00
1 February 2027	Instalment 5 of 11	£70.00
1 March 2027	Instalment 6 of 11	£70.00
1 April 2027	Instalment 7 of 11	£70.00
1 May 2027	Instalment 8 of 11	£70.00
1 June 2027	Instalment 9 of 11	£70.00
1 July 2027	Instalment 10 of 11	£70.00
1 August 2027	Instalment 11 of 11	£70.00
Total tuition		£850.00

PAYING BY STANDING ORDER OR BANK TRANSFER

The Embassy of Influence International (TEOII) · NatWest Bank
Account number 77542851 · Sort code 60-16-16

Use your full name as the reference. Your statement is in your student portal.



CONTACTS AND CORRESPONDENCE

CLASS

Scheduled class	Thursdays, 7:00–9:00pm UK time
Questions and answers	8:45–9:00pm UK time
Mode	Online only
Weekly video platform	Google Meet — the link is sent by email or in the class group chat



DIRECT CONTACTS

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